The Agora: Political Science Undergraduate Journal

Letter from the Senior Editors

When this journal was founded three years ago, it was with the express purpose of giving undergraduate students a place to publish their political science works. By maintaining the high academic standards set by the journal's founders and by expanding our editorial board, we are proud to say today that The Agora has developed into much more than that: we are now an established journal with a significant following of readers from all walks of life. We have accepted submissions from across Canada and abroad, and are proud to be accepting and publishing papers in both French and English.

All this could not have been possible without the dedication and passion of our editorial board, which has grown to a sizeable group of 10 volunteers. In addition, this year we are proud to announce the implementation of two junior editor positions that are currently being filled by promising first year students interested in a degree in Political Science. As the journal is staffed entirely by third and fourth year students who regularly graduate and pursue bigger and better opportunities, it is our intent to use these junior positions to promote greater continuity within the journal and ensure that it thrives for years to come. We would like to take this opportunity to thank all of our board members for all of their hard work – we could not have published this great issue without you.

I encourage you to take the time to read through this issue – it is filled with some great perspectives on topics throughout the field of Political Science. It is a great representation of the opinions and passion that undergraduate students can bring to the ongoing dialogue that is crucial to the field, and I hope you get as much enjoyment from reading it as we did editing and publishing it. We look forward to bringing you many future editions of this caliber.

Sincerely yours,

Mordi Dere Dabé

Jeni Peler

Mandi Deren and Kevin Pinkoski Senior Editors The Agora: Political Science Undergraduate Journal