



Feature

EBLIP7 Conference Award Winners

© 2013. This is an Open Access article distributed under the terms of the Creative Commons-Attribution-Noncommercial-Share Alike License 2.5 Canada (<http://creativecommons.org/licenses/by-nc-sa/2.5/ca/>), which permits unrestricted use, distribution, and reproduction in any medium, provided the original work is properly attributed, not used for commercial purposes, and, if transformed, the resulting work is redistributed under the same or similar license to this one.

During the 7th International Evidence Based Library and Information Practice conference (EBLIP7), delegates were encouraged to vote for their favourite paper and poster.

Congratulations to the following People's Choice Award winners!

EBLIP7 People's Choice Awards - Best Paper

First Place

[Looking for InfoLit: Using Syllabi to Map Strategic Information Literacy Instruction](#)

Katherine Boss, Long Island University, United States

Emily Drabinski, Long Island University, United States

A Two-Way Second Place Tie

[Putting a Sacred Cow out to Pasture: Assessing the Effect of Removing Fines and Reducing Barriers at an Academic Library](#)

Kathleen Reed, Vancouver Island University, Canada

Jean Blackburn, Vancouver Island University, Canada

Daniel Sifton, Vancouver Island University, Canada

EBLIP in a Public Library: Assessment and Research at Edmonton Public Library
Soleil Surette, Edmonton Public Library, Canada
Laura Winton, Edmonton Public Library, Canada

EBLIP7 People's Choice Awards - Best Poster

First Place

[Determining the Direction of an Information Literacy Program: Data Analysis Leads to the Creation of Online Learning Objects](#)

Gail Strachan, Seneca College, Canada

Kathryn Klages, Seneca College, Canada

Maria Bordignon, Seneca College, Canada

Second Place

[Culling the Herd in Hard Times: Implementing an Evidence-Based "Big Deal" Cancellation Support Tool at Vancouver Island University](#)

Jean Blackburn, Vancouver Island University, Canada

Kathleen Reed, Vancouver Island University, Canada

Dana McFarland, Vancouver Island University, Canada

A Three-Way Third Place Tie

Navigating Uncharted Territory: Introducing EBLIP into a Department

Laura Newton-Miller, Carleton University,
Canada

**Studying Customers' Use of the Physical Space
at Edmonton Public Library**

Beth Wortman, Edmonton Public Library,
Canada

**Collaborating on Demonstrating Evidence of
Student Learning in Undergraduate Literacy
Instruction**

Nancy Goebel, University of Alberta, Canada
Michelle Edwards Thomson, Red Deer College,
Canada
Jessica Knoch, Grant MacEwan University,
Canada
Sara Sharun, Mount Royal University, Canada